

〈1강 글의 목적 파악〉

1. [보행자의 \_\_\_\_\_ 통행]

As the weather begins to get nicer and [less and less/ more and more] \_\_\_\_\_ are walking or jogging in town, we are taking this opportunity to \_\_\_\_\_ you [where/ that] it is \_\_\_\_\_ to walk or jog in the street when a \_\_\_\_\_ is available on a road. The state law [acquires/ requires] that a \_\_\_\_\_ may not walk along or on an \_\_\_\_\_ [인접한 차로] [which/ where] a sidewalk is provided. [1문단]

The Cheverly Police \_\_\_\_\_ (receive) \_\_\_\_\_ [수많은 불평] from residents [fearing/ to fear] that they are going to hit a pedestrian \_\_\_\_\_ [~의 결과로서] those individuals not walking on the sidewalk. We want all our pedestrians and \_\_\_\_\_ to be safe. [2문단]

So, please use the sidewalks. Not [refusing/ honoring] the above [noted/ noting] law will [result from/ result in] a \_\_\_\_\_ [벌금] \_\_\_\_\_ (issue) [3문단]

as a result of	residents	illegal	sidewalk	adjacent	numerous
pedestrian	complaints	motorists	fine	remind	roadway

2. [ \_\_\_\_\_ 를 직업으로 삼고자 하는 사람에 대한 \_\_\_\_\_ ]

[Do/ Doing] any \_\_\_\_\_ takes time and effort, but doing music requires you \_\_\_\_\_ (work) harder. **It's not a 9 to 5 existence.** [뜻: \_\_\_\_\_]. The first \_\_\_\_\_ [우선순위] is to be a good teacher and to let your students [knowing/ know] that you are actually interested in them, and care about them. [Since/ Once] you build this \_\_\_\_\_, it's not as important where you teach or **how much you charge.** [뜻: \_\_\_\_\_]. [1문단]

**To Realize your students are [universal/ unique] individuals, and work on the music they want to play.** [한곳 수정]. Most people don't want to be a \_\_\_\_\_, they just want to play the guitar. The \_\_\_\_\_ with a teacher [is/ are] something a student won't get with a computer. [2문단]

It's important [of/ for] students to know that they have a teacher that knows [what/ that] they are doing and has a \_\_\_\_\_ for the guitar. [3문단]

메모 [H1]: Illegal → walk or jog in street when sidewalk available

메모 [H2]: Complaints → hit pedestrians

메모 [H3]: (x)honoring law → fine

메모 [H4]: Music require → build connection with students

메모 [H5]: Realize  
1) unique  
2) music they want to play

메모 [H6]: Important ← teacher know what they are doing + passion

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passion connection relationship priority master

3. [모바일 기기 \_\_\_\_\_ 시 개인정보를 \_\_\_\_\_ 하는 방법]

Your mobile \_\_\_\_\_ probably holds [sensible/ sensitive] information like addresses and phone numbers, passwords, **account numbers**[뜻: \_\_\_\_\_], email, voicemail, and text message \_\_\_\_\_ [일지, 기록]. When \_\_\_\_\_ (get) rid of your old device, it's important to take steps to help \_\_\_\_\_ this information doesn't fall into the wrong hands.

[1문단]

메모 [H7]: Mobile → sensitive information → to get rid of ⇒ take steps

First, try to use the **factory reset**[뜻: \_\_\_\_\_]. Many devices allow you to " \_\_\_\_\_ " your device and [to clear/ clear] [nearly/ near] all the information in [its/ their] memory. Sometimes, this is called a "hard reset," or "factory reset." Second, remove or \_\_\_\_\_ SIM and SD cards. Even when you "wipe" your device, your SIM card or SD cards may \_\_\_\_\_ information about you. Remove them from your device or delete the data that's stored on them. If you're keeping your phone number, ask your mobile provider about \_\_\_\_\_ your SIM card to your [old/ new] device. [2문단]

메모 [H8]: Steps

\*SIM card 휴대전화 속의 개인 정보 카드

logs transferring ensure erase retain device wipe

4. [저자 \_\_\_\_\_ 홍보]

Dr. Ted Estess, **founding dean**[뜻: \_\_\_\_\_] of the University of Houston Honors College, [has/ have] long \_\_\_\_\_ [강조하다] the importance of stories and storytelling, [to include/ including] using a Samuel Beckett \_\_\_\_\_: "To have lived is not enough. We have to talk about it." Come hear [what/ how] Dr. Estess talks about that living.

[1문단]

메모 [H9]: Ted-emphasized stories and storytelling

He will read from his new book - *The Cream Pitcher: Mississippi Stories*. Some of the book is \_\_\_\_\_ to Estess family stories, as well as stories [passing/ passed] down from family and friends. According to a \_\_\_\_\_ in *The Tylertown Times*, these stories "passed down as an Estess family tale would be \_\_\_\_\_ [적절한, 꼭맞는] to any other family," **especially in the Mississippi area where the Estess family lived in.**

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[한곳 수정].

[2문단]

Of course, the book and its stories are not limited to Mississippi and its \_\_\_\_\_ [거주민] - you might see your own story or family, if you imagine [a little/ a few] details [different/ differently]

[3문단]

review   inhabitants   suited   devoted   emphasized   quotation

메모 [H10]: Will read from his new book "The Cream Pitcher"

메모 [H11]: Not limited to Mississippi → see your own story